

SHAALASIDDI OFFLINE FORMAT (2020-21)

<u>SCHOOL NAME</u>	
<u>U DISE CODE</u>	

LEARNERS'S PROFILE & LEARNING OUTCOMES

DEMOGRAPIC PROFILE (Academic Year : 2020-21)

CATEGORY	SC	ST	OBC	GENERAL	MINORITY	TOTAL
NUMBER						

CLASSWISE ANNUAL ATTENDANCE RATE (PREVIOUS YEAR :2019-20) (CALCULATION FORMULA GIVEN TABLE)

CLASS	BOYS	GIRLS	TOTAL
I			
II			
III			
IV			
V			
VI			
VII			
VIII			

FORMULA: (CALCULATE BOYS AND GIRLS SEPERATELY)

$$\text{ANNUAL ATTENDANCE RATE} = \frac{\text{Total attendance of all students}}{\text{Total no of students} \times \text{Annual instructional days}} \times 100$$

PERFORMANCE IN KEY SUBJECTS(ANNUAL) , (PREVIOUS ACADEMIC YEAR :2019-20)

CLASS	KEY SUBJECT	TOTAL STUDENT	PERCENTAGE OF STUDENTS IN EACH GRADE					LOW PERFORMANCE
			A	B	C	D	E	
VIII	LANGUAGE-I							
	LANGUAGE-II							
	MATHS							
	SCIENCE							
	SOCIALSCIENCE							
IX	LANGUAGE-I							
	LANGUAGE-II							
	MATHS							
	SCIENCE							
	SOCIALSCIENCE							
X	LANGUAGE-I							
	LANGUAGE-II							
	MATHS							
	SCIENCE							
	SOCIALSCIENCE							

A=81-100 MARKS, B =61-80 MARKS, C =41-60 MARKS, D = 33-40 MARKS, E = 00-32MARKS

DOMAIN-II : Teaching-learning and Assessment (2020-21)

Core Standard	LEVEL -1	LEVEL -2	LEVEL -3	L / M / H
Teachers' Understanding of Learners				L / M / H
Subject and Pedagogical Knowledge of Teachers				L / M / H
Planning for Teaching				L / M / H
Enabling Learning Environment				L / M / H
Teaching-learning Process				L / M / H
Class Management				L / M / H
Learners' Assessment				L / M / H
Utilization of Teaching-learning Resources				L / M / H
Teacher's Reflection on their own Teaching-learning Practice				L / M / H

DOMAIN-III : Learners' Progress, Attainment and Development(2020-21)

Core Standard	LEVEL -1	LEVEL -2	LEVEL -3	L / M / H
Learners' Attendance				L / M / H
Learners' Participation and Engagement				L / M / H
Learners' Progress				L / M / H
Learners' Personal and Social Development				L / M / H
Learners' Attainment				L / M / H

DOMAIN-IV :Managing Teacher Performance and Professional Development (2020-21)

Core Standard	LEVEL -1	LEVEL -2	LEVEL -3	L / M / H
Orientation of New Teachers				L / M / H
Teachers' Attendance				L / M / H
Assigning Responsibilities and Defining Performance Goals				L / M / H
Teachers'Preparedness for Changing Curricular Expectations				L / M / H

Monitoring of Teachers Performance				L / M / H
Teachers' Professional Development				L / M / H

DOMAIN-V :School Leadership and Management (2020-21)

Core Standard	LEVEL -1	LEVEL -2	LEVEL -3	L / M / H
Building Vision and Setting Direction				L / M / H
Leading Change and Improvement				L / M / H
Leading Teaching-learning				L / M / H
Leading Management of School				L / M / H

DOMAIN-VI : Inclusion, Health and Safety (2020-21)

Core Standard	LEVEL -1	LEVEL -2	LEVEL -3	L / M / H
Inclusive Culture				L / M / H
Inclusion of Children With Special Needs (CWSN)				L / M / H
Physical Safety				L / M / H
Psychological Safety				L / M / H
Health and Hygiene				L / M / H

DOMAIN-VII : Productive Community Participation (2020-21)

Core Standard	LEVEL -1	LEVEL -2	LEVEL -3	L / M / H
Organization and Management of (SMC/ SDMC)				L / M / H
Role in School Improvement				L / M / H
School-Community Linkages				L / M / H
Community as Learning Resource				L / M / H
Empowering Community				L / M / H

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN (2020-21)

MISSION STATEMENT (MINIMUM 20-50 WORDS)

Area of Improvement (As per the defined core standard)	Proposed Action	Support Needed	Action Taken
DOMAIN – I Enabling Resources of school: Availability, Adequacy and Usability			
DOMAIN – II Teaching-learning and Assessment			
DOMAIN – III Learners progress, Attainment and Development			
DOMAIN – IV Managing Teacher performance and professional Development			
DOMAIN – V School leadership and Management			
DOMAIN – VI Inclusion, Health and Safety			
DOMAIN – VII Productive community participation			

NOTE: ALL COLOUMN FILL MINIMUM 20 WORDS